School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.

An IPM plan is required if a school district uses pesticides¹

Contacts YCOE	005 1/41 (1 - 1)								
School District Name	935 14th Street, Marysville, CA 95901 Address								
Barry Collins	530-701-2430 barry.collins@yubacoe.k12.ca.us								
District IPM Coordinator	IPM Coordinator's Phone Number Email Address								
IPM statement									
habitat less conducive to pests using sanita manner that minimizes risks to people, prop	to implement IPM by focusing on long-term prevention or suppression of pests quent monitoring for pest presence, by applying appropriate action levels, and by making the ation and mechanical and physical controls. Pesticides that are effective will be used in a perty, and the environment, and only after other options have been shown ineffective.								
Our pest management objectives are to: (Ex									
need for pesticde applications at	n Preventative Measures with a goal of reducing or eliminating the nd the use of Non-Toxic options wherever practical dividuals who are involved in purchasing, making IPM decisions, applying pesticides, and quirements, include:								
Name and/or Title	Role in IPM program								
Barry Collins	Coordinator-Maint & Ops Suppervisor								
George Sadler	Assistant Maint & Ops								
Pest management contracting									
Pest management services are contract	cted to a licensed pest control business.								
Pest Control Business name(s): Clar	k Pest Control								
Prior to entering into a contract, the sch training requirement and other requires	nool district has confirmed that the pest control business understands the ments of the Healthy Schools Act.								
Pest identification, monitoring ar	nd inspection								
Pest Identification is done by: Clark Pest Cor									
Monitoring and inspecting for pests and cor	ollege/University staff, Pest Control Business, etc.) Inditions that lead to pest problems are done regularly by								
Maintenance & Custodial Staff (Example: District staff title, e.g. Maintenance staff)	and results are communicated to the IPM Coordinator.								
Specific information about monitoring and i	inspecting for pests, such as locations, times, or techniques include:								
	aff daily work flow. Detailed and focused inspections occur on a l quyarterly (exterior) basis but may be intensified during periods of								

Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Ants						2	U	
Roaches							2	
Wasps		2				V	2	
Rodents			U					
Weeds							~	Application of Herbicide will occure during School Non-Attendance periods
			O O					

Chemical pest management practices

are ne	-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they seded according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective same that minimizes risks to people, property and the environment.
This s	school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This cludes pesticides that will be applied by school district staff or licensed pest control businesses.):
iist iiid	states pesticides that will be applied by solitor district stail of hearings post control basinesses.
_	thy Schools Act
	his school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)
☐ Po	year school district employees who make pesticide applications receive the following training prior to pesticide use: lesticide specific safety training (Title 3 California Code of Regulations 6724)
	chool IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural ode Section 13186.5).
Subr	mittal of pesticide use reports
а	eports of all pesticides applied by school district staff during the calendar year, except pesticides exempt ¹ from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at <u>www.cdpr.ca.gov/schoolipm</u> . (Education Code Section 16711)
	fication school district has made this IPM plan publicly available by the following methods (check at least one):
	his IPM plan can be found online at the following web address:
□ т	his IPM plan is sent out to all parents, guardians and staff annually.
а	iew This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct. of next review:
l ackn	owledge that I have reviewed this school district's IPM Plan and it is true and correct.
Signa	ature: Date: 6/21/2022

These pesticides are exempt from a Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Routine Pest Management

Essentria IC3 - Envincio, LLC (Rosemary Oil 10%) Optigard Ant Gel Bait - Syngenta Corp (Thiamethoxam 0.01%) EPA 100-1260 Suspend SC - Bayer Environmental (Deltamethrin 4.75%) EPA 432-763 Advion Cockroach Gel - Dupont (Indoxacarb 0.6%) EPA 352-652 Essentria Wasp & Hornet - Central Garden (Peppermint Oil 1.5%) Glue Boards - non-toxic

Landscape Management

Spectracide Weed & Grass Killer - Chemsico (Diquat dibromide 0.12%, Fluazifop-pbutyl 0.06%, Dicamba, dimethylamine

Animal Damage Management

(underground use only) Aluminum Phosphide Strychnine 0.5% Zinc Phosphide 2%